

Thomas Jefferson
University

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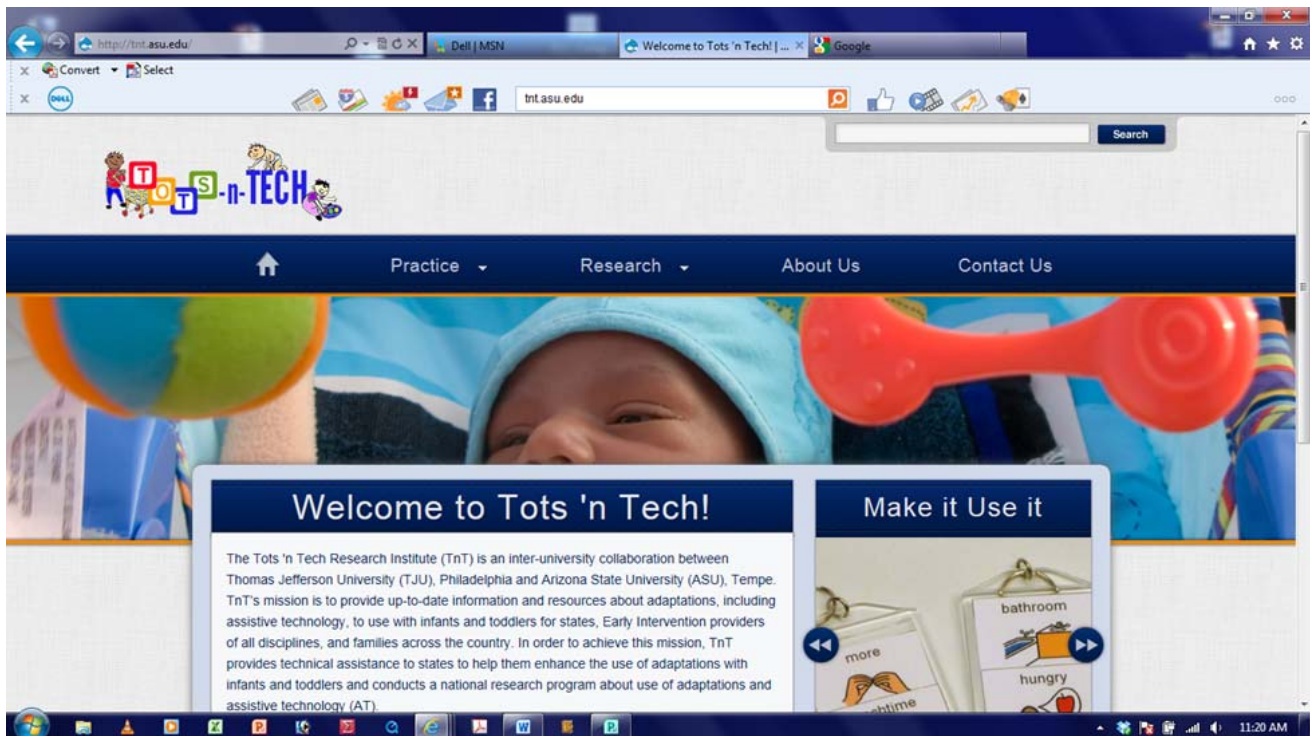


Arizona State
University

E-Newsletter

Announcing the New TnT Website & Helpdesk Resource!!!

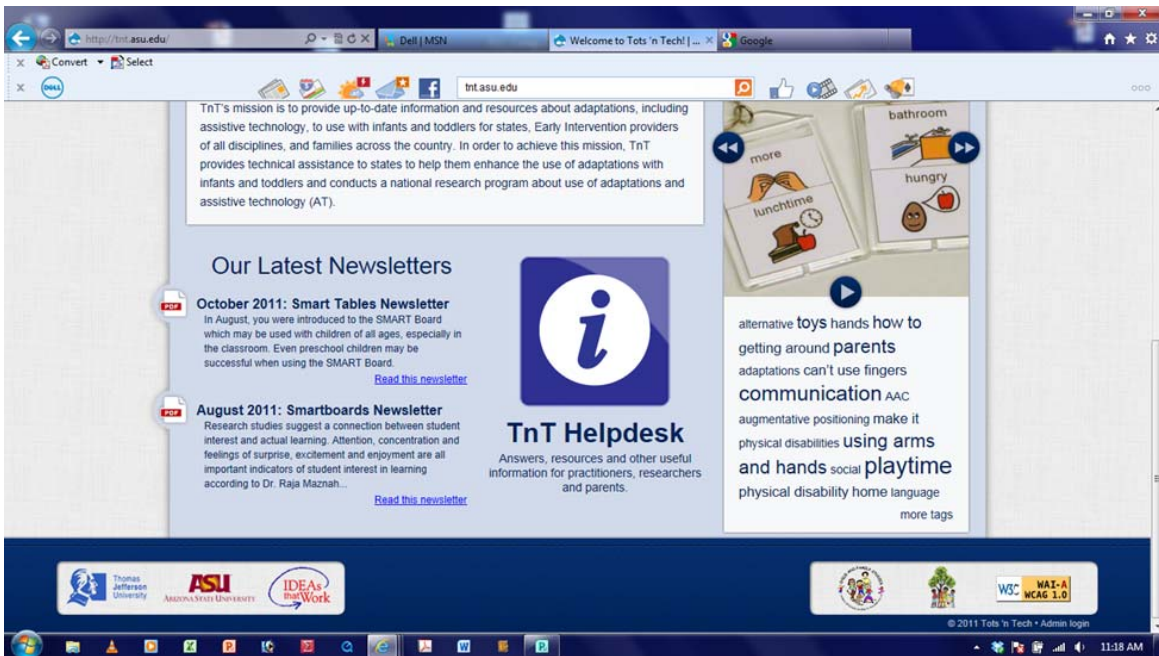
<http://tnt.asu.edu>



Start with the top bar that lists 5 areas where you may find more information:

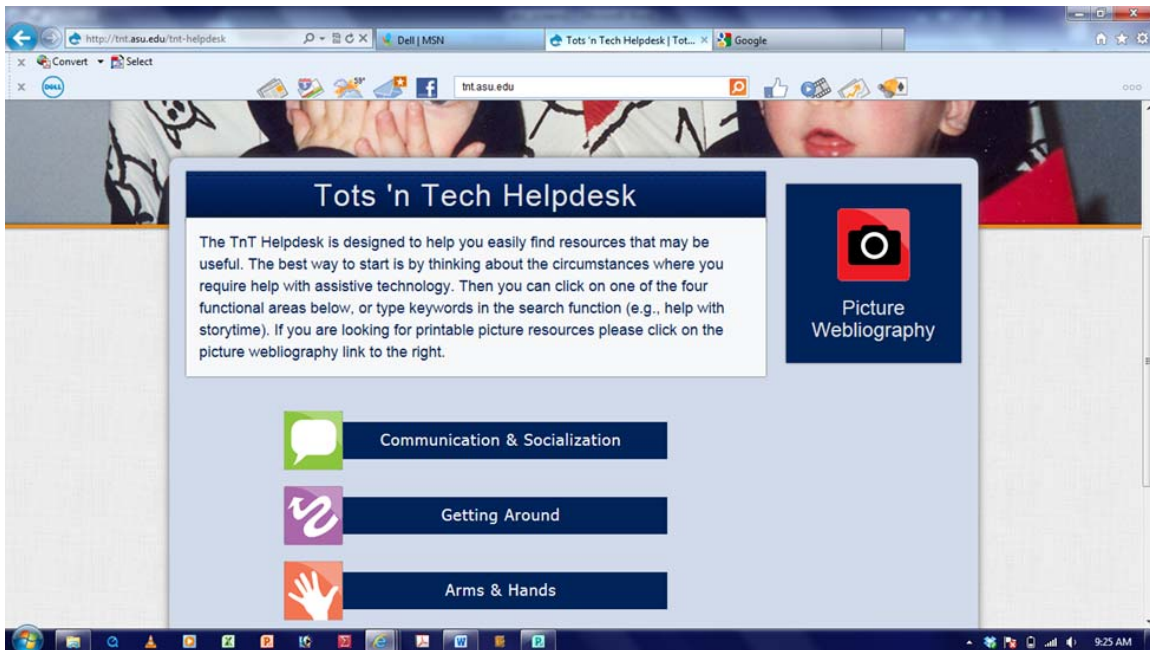
- Home: Takes you to the home page and to the back issues of TnT Newsletters, most of which target particular areas of interest such as mobility, iPad apps, or AAC.
- Practice: A pull down menu leads you to the Helpdesk and downloadable *Resource Guides*, and other information.
- Research: Lists publications authored by TnT investigators and provides downloadable *Research Briefs* reporting data from a variety of studies conducted through TnT.
- About Us provides a brief history of TnT and work being carried out.
- Contact Us — Please do if you need more help or assistance OR have information to contribute.

Finding Resources with the Helpdesk



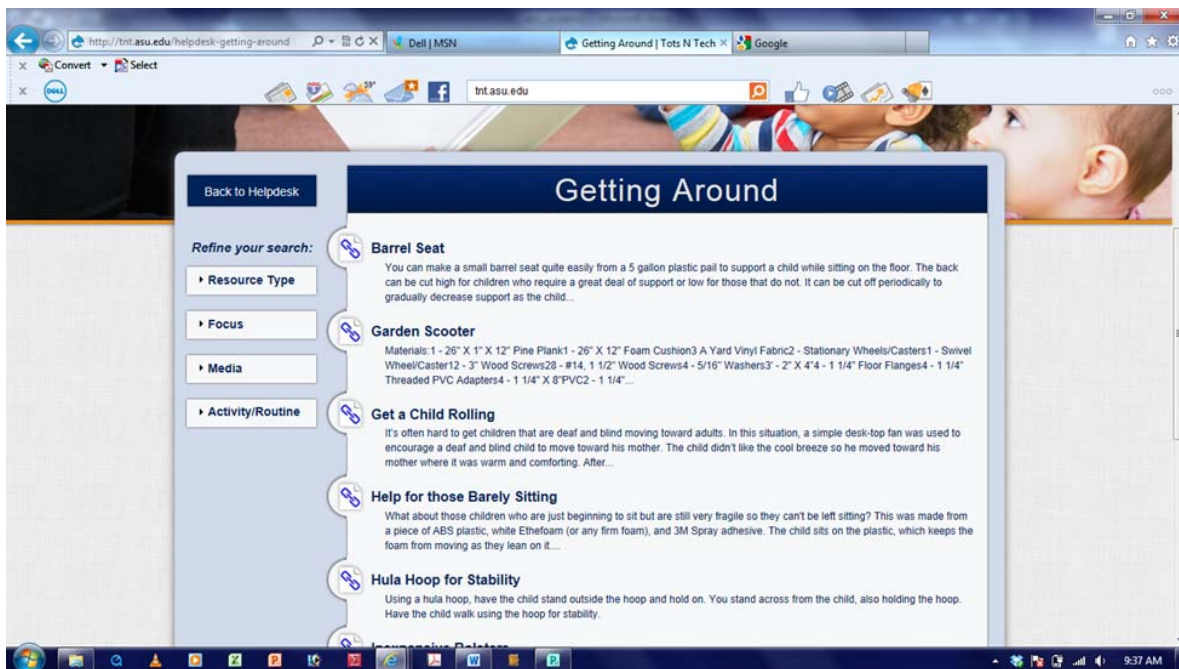
Click on the TnT Helpdesk icon in the middle of the Home Page. This opens up the Helpdesk and shows you two sections:

- The Picture Weblibliography icon on the right side. Click here for a list of websites where you may locate photographs and different types of pictures and line drawings to use for communication boards or visual supports such as first-then boards, social stories, schedules, or other types of picture representations.
- A list of functional skills such as communication or use of arms and hands for activities such as play, or mealtimes. You will access the Helpdesk resources via identifying a functional skill with which help is needed.

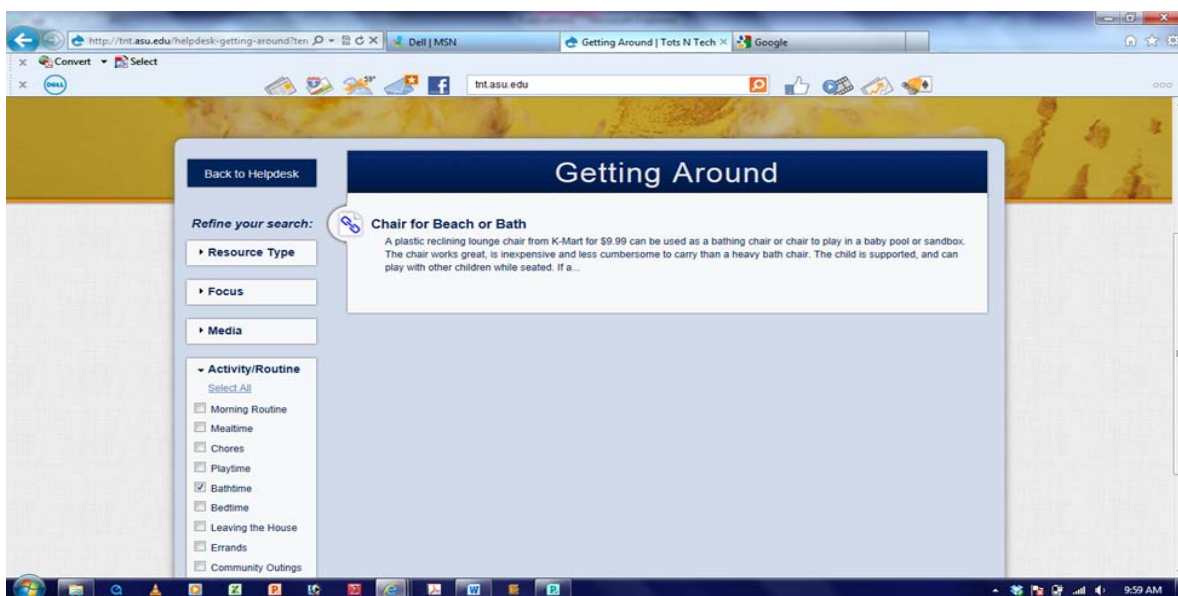


Here's the Situation: A 3 year old's mother is having difficulty giving the child a bath. When she puts her daughter in the tub, Sarah starts screaming and doesn't even try to sit up. At the best of times, Sarah's sitting balance is not really good and she needs her arms to hold herself up when she does sit so she is unable to play with tub toys or help with washing herself off. Sarah's mother would like Sarah to be safe in the tub, to enjoy taking a bath because she is playing, and to begin to help with washing.

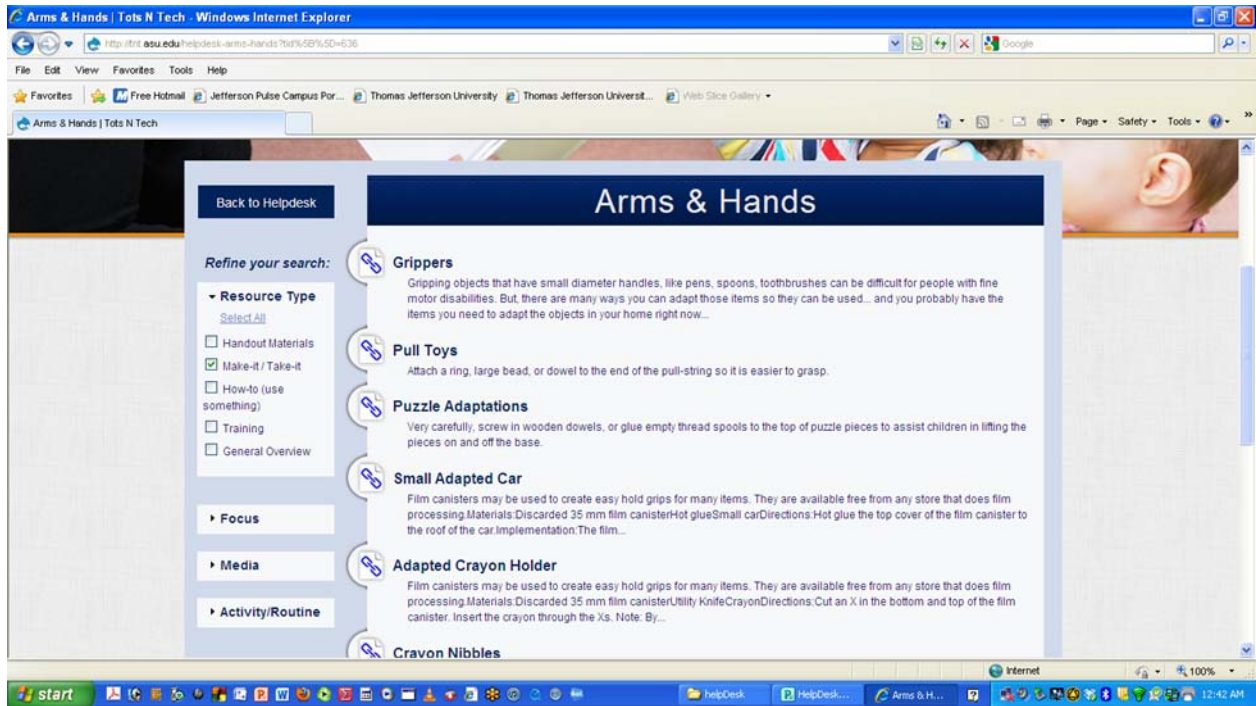
The early intervention provider and Sarah's mom went to the TnT Helpdesk to figure out some adaptations and AT devices to try. They first clicked on Getting Around and pages of ideas came up — They needed to limit the resources they had found. So they looked to the left of the resource list to see how the number of identified resources could be narrowed down.



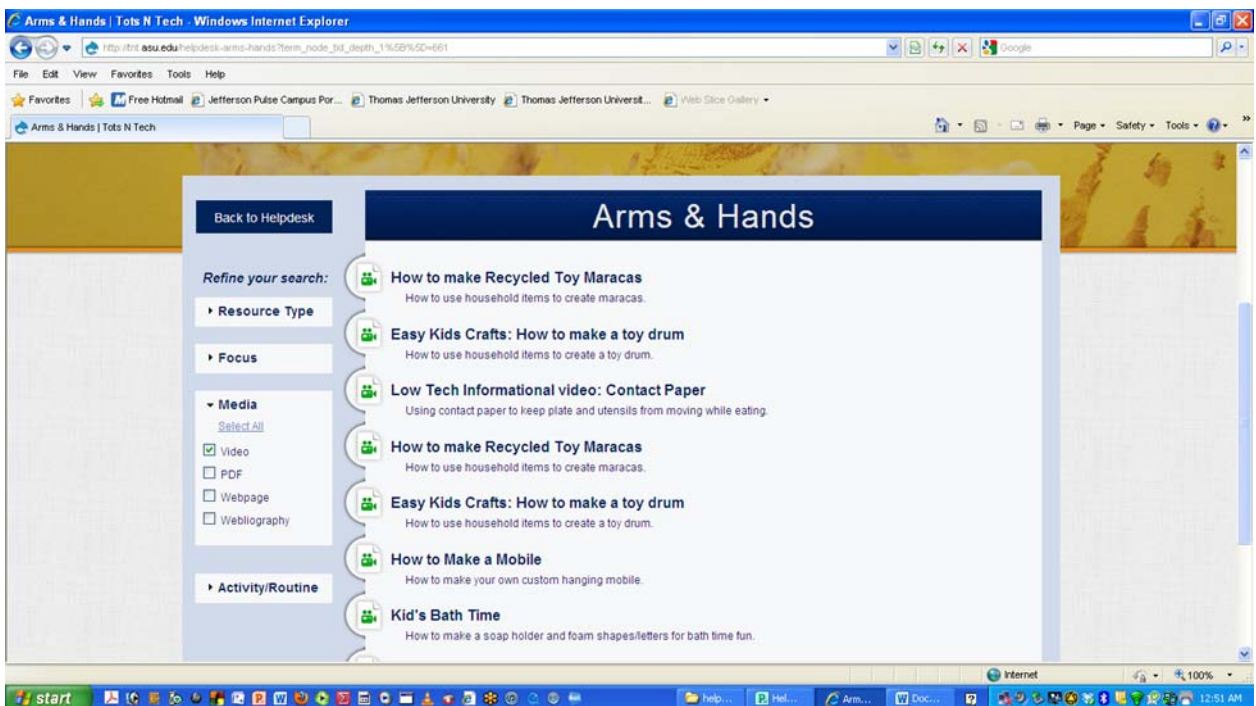
The first thing they did was to click on Activities and Routines and then identify Bath time. A home-made bath chair turned up.

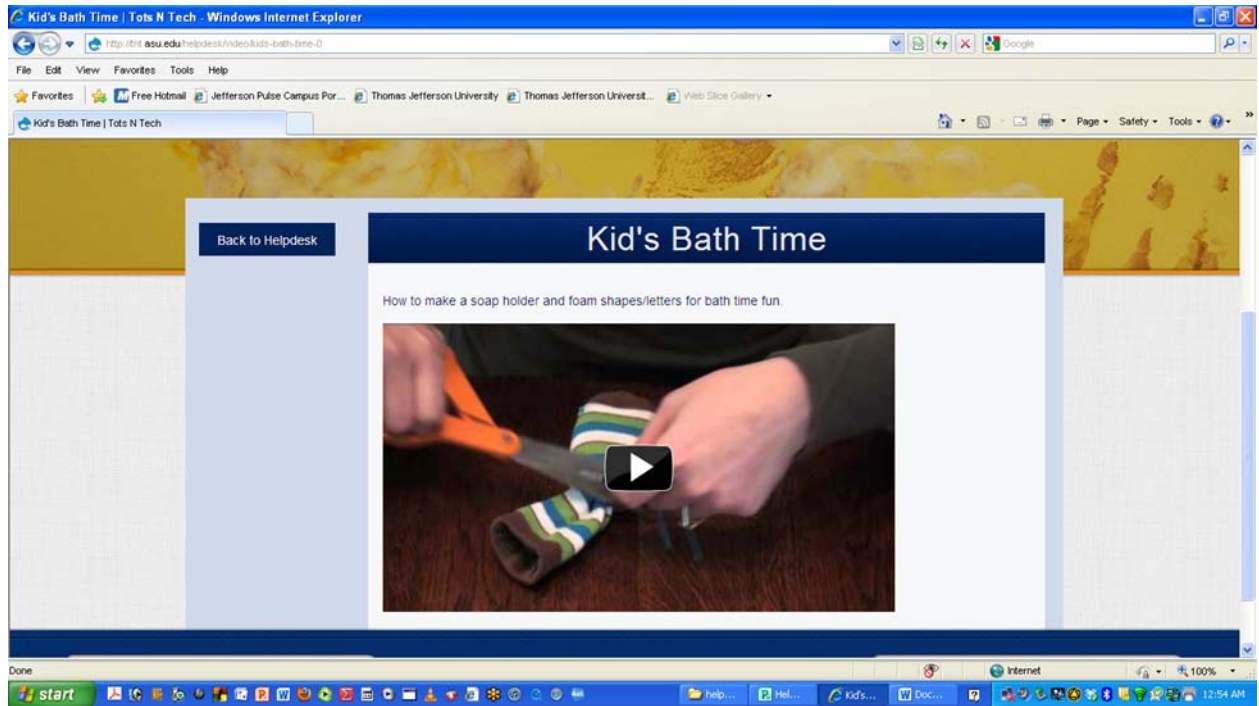


This option made sense as a way to position Sarah so that she would be safe during bathing. Sarah's EI provider visited dollar stores and was able to purchase a similar chair for under \$5. When the mom and provider tried the chair with Sarah, it worked perfectly. She did not scream and she was well positioned but she needed to be able to use her arms and hands for play and washing. Her mother tried the Helpdesk and identified a number of possible options by clicking on Arms and Hands and limiting the search to make-it/take-it items.



Lot's of ideas came up but none immediately seemed to be exactly what Sarah's mother was hoping to use with Sarah in the bathtub. She thought it would be interesting to see what ideas were presented via videos so she limited the search to videos by clicking under Media. She found exactly what she was looking for under Kid's Bath Time.

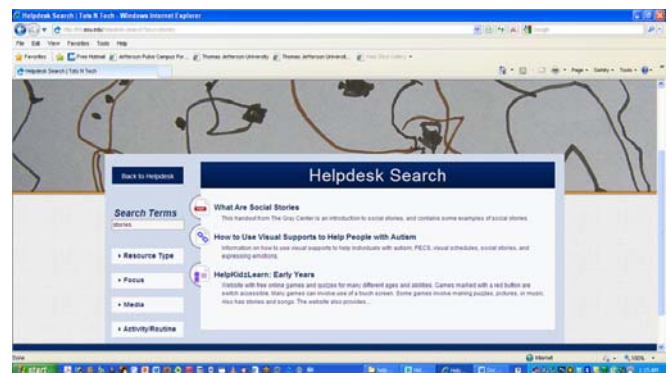




She watched the video and made a holder for soap that allowed Sarah to grasp the soap and help soap her body. She also learned how to make letters for use in the bathtub. The letters stuck on the tub surround. Sarah was able to pull them off and stick them on the tub side. She and her mother played games with the letters while Sarah took her bath. Her mother was really happy — what she had wanted to see happen actually occurred — Sarah was safe, was enjoying bath time, and participating by playing and washing herself.

Using the Helpdesk Search Function

Another way of finding ideas is to use the Search function to find ideas matching Keywords. Lucy wanted to find resources for using social stories to help young children learn about expectations in different social situations so she searched using the word “stories” and found a number of resources with which she could begin.



A Final Word

The Helpdesk is continually being reviewed and updated. We are adding information regularly and are developing additional resources. If you have an idea for an adaptation or Assistive Technology device or have found good training materials or handouts or know of a great website, please forward the information to Dawn Greer at ASU — dawn.greer@asu.edu. Two resources that we especially need are short videos (2-5 minutes) of an adaptation or AT device being successfully used by a child/family (how to use) or of how to actually make an adaptation or device. We look forward to receiving your ideas!! Thanks for using and contributing to the Helpdesk.